

Seizure Action Plan

Effective Date

This student is being trea school hours.	ted for a seizure dis	order. The i	nformation below should as	sist you if a seizure occurs during	
Student's Name			Date of Birth		
Parent/Guardian		Phone		Cell	
Other Emergency Contact		Phone		Cell	
Treating Physician			Phone		
Significant Medical History					
Seizure Information					
Seizure Type	Length	Frequency	Description		
Seizure triggers or warning s	igns:	Student's	response after a seizure:		
Basic First Aid: Care &	Comfort			Basic Seizure First Aid	
Please describe basic first aid procedures:				Stay calm & track time	
Does student need to leave the classroom after a seizure?				Keep child safe Do not restrain Oo not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side	
this student is defined as: Seizure Emergency Protoco (Check all that apply and clarify be Contact school nurse at			contact	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatment Protocol Dur	ing School Hours	(include da	ily and emergency medic	 	
Emerg. Med. / Medication				de Effects & Special Instructions	
Does student have a Vagus I Special Considerations Describe any special considerations	and Precautions (regarding s	No If YES, describe mag		
Physician Signature	-		Date		
Parent/Guardian Signature					